

Crossfade

Quarantine 2020

By Patrick Roszell (ASCAP)

INSTRUMENTATION

- 1 Conductor
- 10 Flute
- 2 Oboe
- 10 B♭ Clarinet
- 2 Bb Bass Clarinet
- 6 E Alto Saxophone
- 4 B_b Tenor Saxophone
- 2 Eb Baritone Saxophone
- 8 B Trumpet
- 4 F Horn

- 6 Trombone/Baritone/Bassoon
- 2 Baritone Treble Clef (World Part Trombone in B) Treble Clef)
- 4 Tuba
- 1 Bells
- 1 Optional Timpani
- 2 Percussion 1 (Snare Drum, Bass Drum)
- 3 Percussion 2 (Crash Cymbals/Tambourine, Suspended Cymbal)

WORLD PARTS

Available for download from www.alfred.com/worldparts

Horn in E

Trombone/Baritone in Bb Bass Clef

Tuba in Eb Bass Clef

Tuba in Ex Treble Clef

Tuba in Bb Bass Clef

Tuba in B_b Treble Clef

PROGRAM NOTES

Crossfade—1) to fade in (a sound or image) in a motion picture or a radio or television program while fading out another sound or image, 2) an act or instance of cross fading.

2020 was an interesting year to say the least. With a majority of schools shutting down in the early spring and going into quarantine, it felt like each day just faded into the next.

NOTES TO THE CONDUCTOR

There are some "movie" dissonances throughout—the pandemic in real life! For confidence, you might practice the melodic lines in the flute, oboe, bells, and later in the trumpet and alto sax together.

In measures 2 and 44, there is a trill for the flute, oboe, and clarinet. These trills are written to be very simple, requiring only the use of one finger. Since this may be the first time that the students are exposed to this technique, you may choose to have only some of the students perform the trill while the others play the whole note.

Articulations and legato styles are of the utmost importance. Accented notes should be longer and emphasized, whereas staccato notes should be short, with a space, and not a "dut."

As always, feel free to adjust tempo and dynamics to suit your ensemble and performance venue.

I have enjoyed writing Crossfade. Best wishes in your performance!









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